

Kahn, P. H., Jr., & Kellert, S. R. (2002, Eds.). Children and nature: Psychological, sociocultural, and evolutionary investigations. Cambridge, MA: The MIT Press.

Includes:

Verbeek, P., & de Waal, F. B. M. The primate relationship with nature: Biophilia as a general pattern, pp. 1-28.

Heerwagen, J. H., & Orians, G. H. The ecological world of children, pp. 29-64.

Coley, J. D., Solomon, G. E. A., & Shafto, P. The development of folkbiology: A cognitive science perspective on children's understanding of the biological world, pp. 65-92.

Kahn, P. H., Jr. Children's affiliation with nature: Structure, development, and the problem of environmental generational amnesia, pp. 93-116.

Kellert, S. R. Experiencing nature: Affective, cognitive, and evaluative development in children, pp. 117-152.

Myers, O. E., Jr., & Saunders, C. D. Animals as links toward developing caring relationships with the natural world, pp. 153-178.

Katcher, A. Animals in therapeutic education: Guides into the liminal state, pp. 179-199.

Chawla, L. Spots of time: Manifold ways of being in nature in childhood, pp. 199-226.

Kaplan, R., & Kaplan, S. Adolescents and the natural environment: A time out? pp. 227-258

Thomashow, C. Adolescents and ecological identity: Attending to wild nature, pp. 259-278.

Orr, D. W. Political economy and the ecology of childhood, pp. 279-304.

Pyle, R. M. Eden in a vacant lot: Special places, species, and kids in the neighborhood of life, pp. 305-328.